

Homeschooling Services  
at the  
Lester B. Pearson School Board

# Homeschool Checklist

YOU HAVE DECIDED TO HOMESCHOOL YOUR CHILD:

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This document defines the roles and responsibilities of the Lester B. Pearson School board (LBPSB) in supporting home schooling families registered with the Ministère de l'Éducation du Québec (MEQ), Direction de l'enseignement à la maison (DEM).

At the end of this document there are links to request forms for parents/guardians to access books, facilities, and other student support services within the LBPSB.

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The child may borrow books from the LBPSB as described by the EA and the applicable regulation, as well as receive the services determined in this document subject to availability, as per the procedures and the EA.

Parents/Guardians or accompanying adults do not have access to services not outlined in this document.

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### LBPSB

- Directorate – The Directorate is responsible for the implementation and application of the procedures set out in this document, in collaboration with the Educational and Student Services Departments.
- Educational & Student Services Departments – Both departments are responsible to evaluate the requests for textbooks and resources to support the child according to each department's structure, as well as the resources / or personnel available.
- Admissions Department – The Admissions Department is responsible for the admission and declaration of the child.
- The parent/guardian of a child benefiting from the services provided by the LBPSB is responsible for respecting the provisions set out in this document as well as the Code of conduct for parents/ guardians / visitors<sup>1</sup>.

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<sup>1</sup> <https://www.lbpsb.qc.ca/wp-content/uploads/2.7-Policy-on-Safe-and-Caring-School-2022.pdf>







- The child may borrow books by filling in the required form indicating each child's grade level and books needed. The books must align with the contents of the Learning Project.
- Books are made available for the entire school year and must be returned to the School Board in June in good condition.
- Sharing of copyrighted learning material (photocopies) is not permitted.
- Policy on School & Continuing Education Fees applies.

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a) The following services shall be provided, subject to their availability, taking into account the needs of the child and be in line with the contents of the Learning Project:

- o Academic and Career Counselling and Information (Cycle 3 – Elementary and Secondary only)
- o Psychological Services
- o Psychoeducational Services
- o Special Education Services
- o Remedial education services
- o Speech therapy services

b) The LBPSB determines the child's needs based on the information provided on the Request for Student Services form. For all services except those pertaining to Academic and Career Counselling and Information, a recent report written by an external professional concerning the additional service being requested is required. This report must accompany the request form. It is important that the professional's report be accurate and detailed regarding the problems involved and the services being requested.

- Only professionals in the disciplines listed on the request form are accepted as external professionals.
- If the child has attended school in the past and a school board professional has produced a relevant report, this information may be accepted.





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The minister shall award a Secondary High School Diploma to students who earn at least 54 credits at the secondary IV and V level. Among those credits, there must be at least 20 credits at the secondary V level.

1. 6 credits in Secondary V language of instruction; English Secondary V;
2. 4 credits in Secondary V second language; French Secondary V;
3. \* 4 credits in Secondary IV CST Mathematics; or 6 credits in Secondary IV SN or TS Mathematics.
4. \* 4 credits in Secondary IV Science and Technology or 6 credits in Secondary IV Applied Science and Technology;
5. \* 4 credits in Secondary IV History and Citizenship Education;
6. 2 credits in Secondary IV Arts Education;
7. 2 credits in Secondary V CEC (Culture & Citizenship Education) or Physical Education and Health.

\* Students who fail Secondary IV graduation requirements must contact the Guidance Counsellor about supplemental exams.

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A Secondary School Diploma can be obtained through the Adult Education Sector alone, or in combination with the Youth Sector. A diploma will be awarded to a student, who earns at least 54 credits at the Secondary IV and V level, including:

1. 12 credits in Secondary IV and V language of instruction

2. 6 credits in Secondary V second language

3. At least 36 optional credits, 18 of which must be at the Secondary V level or credit considered equivalent from a Vocational Studies program (DVS).

To obtain pre-requisites for a program leading to a Diploma of Vocational Studies (DVS) and CEGEP entry: The Adult Education Sector of levels Sec. IV and V course prerequisites for entry to Vocational Studies (DVS) and CEGEP programs.

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For admission to Vocational Studies programs directly from high school an applicant must:

1. Have been awarded a high school diploma, or,
2. Be at least 16 as of June 30 in the year training commences, and in most cases have Sec. IV credits in English, French and Math;
3. Admission requirements may vary for some programs, and in particular circumstances; contact the office responsible for admission to the program in question for details.

To obtain a Diploma of Vocational Studies (DVS) a student must meet the requirements for the program in any of the following sectors:

Administration; Commerce & Computer Tech; Agriculture & Fisheries; Food Service & Tourism; Arts; Woodworking & Furniture Making; Buildings & Public Works; Electrotechnology; Motorized Equipment; Mechanical Manufacturing; Communications & Documentation; Maintenance Mechanics; Metallurgical Technology; Fashion, Leather, & Textiles; Health Services; Beauty Care.

To Obtain an Attestation of Vocational Studies (AVS) students must have earned a DVS in a related field and have met the requirements for supplementary specialized training. For additional information: <https://lbpce.ca/>

## Compulsory & Optional Exams

(B) = Board, optional, administered by request only (M) = Mandatory Ministry

### Elementary

LEVEL/GRADE	EXAM	TYPE
6	English Language Arts	M
6	Mathematics	M

### Secondary

LEVEL/GRADE	EXAM	TYPE
4/10	Math CST (C1) Sit. Prob	B
4/10	Math CST (C2) Reasoning	M
4/10	Math SN (C1) Sit. Prob	B
4/10	Math SN (C2) Reasoning	M
4/10	Math TS (C1) Sit. Prob	M